

Biographies Using Web 2.0

Massachusetts Geography and History

Grade 3

Objectives

- Given instruction in the Web 2.0 tools via edu.glogster.com, students will create and present a biographical poster on a famous Massachusetts-born person of their choice.
- Using technology, students will learn about the life and achievements of various historical figures from Massachusetts (i.e. Alexander Graham Bell, Emily Dickinson, William Filene, Clara Barton, John Adams, etc.).

Standards Addressed

- 3.7 After reading a biography of a person from Massachusetts in one of the following categories, summarize the person's life and achievements. (H, C)
 - A. Science and Technology
 - B. The Arts
 - C. Business
 - E. Political Leadership

Materials

- Computers/internet access
- Biographical books on historical figures from MA

Procedures:**Activator**

- I will present to the class a clip from an episode of the Liberty's Kids program (from the Corporation of Public Broadcasting) in which John Adams is the "mystery guest."

Activities

- During class, we will make a glogster poster as a group to illustrate how the site works and what information students should include on their own posters. (We will use a historical figure previously discussed in class so that everyone can contribute information to the project and in the process demonstrate knowledge of previously taught subjects.)

Summarizer

- After creating a class poster together on glogster, as a class we will discuss reasons why it is important to learn about the lives of historical figures (understanding the past can help with the present and planning for the future, the ability to understand and participate in the world, relating to other people, learning to solve problems and make thoughtful decisions, etc.). Students will be given time to sign up for a particular person and begin research via the internet or school library.

Homework

- Students will work on glogster posters from home or library computers.

Assessment

- Students will present posters to the class. Posters must include a summary of the chosen figure's life, a list of his/her notable achievements, at least three additional fun/interesting facts, an explanation of how the figure is relevant today, and a rationale for why they were chosen.

Sources

- <http://edu.glogster.com/>
- <http://www.youtube.com/user/LibertysKidsTV>